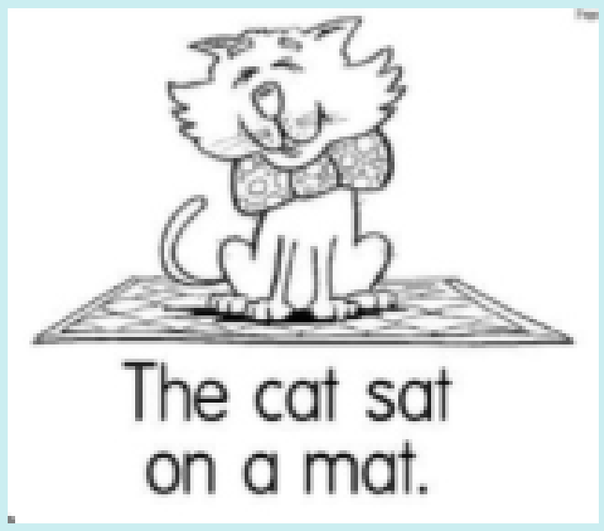
DC READING CLINIC

Which Text to Use?

Decdoable texts are written to be >80% decodable. They are written to allow practice on introduced phonics patterns.

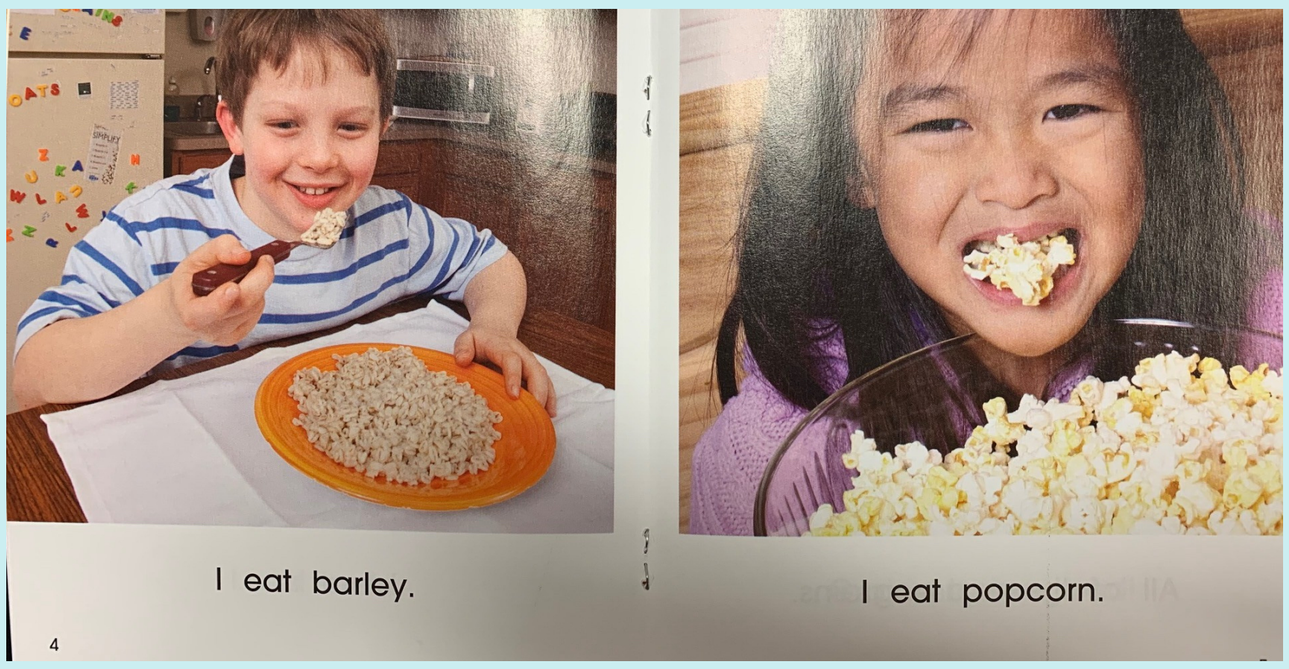
For example, if the reader has mastered digraph /sh/ and all his consonant and vowels, the words "ship," "shop," and "wish" could be included. "Shape" and "thin" would not be included because "shape" contains a new vowel pattern and "thin" includes a new digraph.



Leveled texts focus more on meaning, and rely on repetition of both high-frequency words and syntactic patterns to allow the reader access to the text.

An example of repetition of high-frequency words and syntactic patterns would be: "I like to ___" on each page.

The reader can rely on the repetiton (and possible picture clues) to access the text.



Authentic texts are written without consideration for reader decodability or level.

Source: Murray, M., Munger, K., & Hiebert, E. (2014)